Learning Spaces

Students have changed · Teaching is changing · Space must change

This seminar will explore the realm of design for higher education. We’ll review the history of learning and discuss what has changed and why, and what the future might hold. Technology, politics and societal change all influence how people learn. As we consider the future of learning we’ll discuss how architecture will change to support these altered needs.

Active participation is required in this class. Students are expected to contribute original thought, considered observations, and to join in group discussions.

Students will observe classes held in higher education institutions across Portland, and analyze their findings. Studies of informal learning environments will augment this research. We’ll meet with design professionals to learn what’s “on the boards” for future projects, and the seminar will culminate with a design exercise to explore the possibilities of future Learning Spaces.

Becca Cavell, AIA is a Principal with THA Architecture in Portland, Oregon. Becca’s work focuses on buildings in the public realm; she frequently leads the visioning and programming phases for THA’s clients. Her work includes the College of Education and the Lewis Integrative Science Building at the University of Oregon, and Architecture Hall at the University of Washington. Contact Becca at 503.227.1254 or bcavell@thaarchitecture.com

ARCH 4/507
Winter 2012
3 credits
Tuesday 12:30 – 3:30 PM
White Stag Building

Grading:
Case Study 35%
Participation 30%
Design Study 35%