Course Description

The education of an architect, interior designer, or landscape architect consists of several phases, the most significant of which are a professional degree, an internship or practicum, and continuing education after licensure.

The professional degree curriculum largely follows the historic model of the academy: history, theory, composition, human and ecological contexts inform why we make places, and are taught through readings, lectures and labs. The professional internship largely follows the historic model of the guild: material technology, construction and business management explain how we make places, and are taught through hands-on experience.

This course bridges between the academy and the guild. Context of the Professions introduces students to the professional practice of architecture, landscape architecture, interior design and related careers. The course is divided into three sections:

- The Professions
  Includes professional organizations, licensure, and development; legal responsibilities; ethics and professional judgment; as well as career options within the professions.

- The Firm
  Includes modes of practice (public and private); firm structure, business management, and financial management; and firm identity and marketing.

- The Project
  Includes project management, administration and leadership; multidisciplinary team organization; project phases, products and fees; contracts; scheduling and budgeting; and the client role.

Course Format

The course is taught through lectures and labs, with outside speakers on topics such as licensure, contract law, and types of practice.

Readings

Required Textbook:
Pressman, Professional Practice 101

Recommended Textbook:
Foster, Becoming a Landscape Architect
Piotrowski, Becoming an Interior Designer, 2nd ed.
Stasiowski, Staying Small Successfully
Additional required readings will be provided as PDF’s on Blackboard or on library reserves.

*Reference Books Available at the Bookstore:*

**Assignments and Exams**
Over the ten-week term, the following assignments and exams are given:
- Nine weekly labs.
- Four short quizzes, given in lecture, in lieu of a single midterm. Graded quizzes are derived from the readings.
- Occasional ungraded quizzes, given in lecture, derived from the licensure exams. Attendance will be taken from these quizzes.
- Final exam, during exam week.

*All work from the term (exams, quizzes, labs) will be collected at the end of the term for accreditation. A handout will be provided in class detailing this final project. This is ungraded, but you will receive an Incomplete for the course until the work is turned in.*

**Course Policies**

*Attendance:*
- Students are required to be on time and to attend all classes.
- Students have one grace day (class and/ or lab); two or more unexcused absences will result in a lowered grade of one letter grade (e.g. A to A-)
- Planned absences should be cleared with the instructor in advance. If class or lab section will be missed due to an unforeseen event such as illness, notify the instructor as soon as possible, preferably prior to class.

*Readings:*
- Students are responsible for weekly readings, expected to take 2-3 hours to complete. Quiz questions will be taken from the readings.

*Labs:*
- Lab sessions include peer-learning discussions. Students are expected to participate in all lab sessions, and will be assigned a grade based on their contributions to the conversations.
- Students are expected to be able to substantially complete lab assignments in their lab session, and may turn them in then. All lab assignments are due by Friday at 4:00 in the week in which they assigned. **Late work will not be accepted** and will result in a 0 grade.

*Quizzes and Exams:*
- Quizzes are given in lecture. **Make-up quizzes will not be offered** except in documented, extraordinary hardship circumstances; a missed quiz will result in a 0 grade.
- The final exam is scheduled according to the UO final exam calendar. Please consult the course schedule, and ensure that you are in town through the exam date. Early exams will not be offered; make-up exams will only be offered for documented, extraordinary hardship circumstances; a missed exam will result in a 0 grade.

*Arch 517:*
In addition to the above policies, graduate students are expected to:
– Become familiar with the source materials listed in the assignments by consulting originals in the library and visiting websites of the professional organizations cited.
– Submit work of professional quality. Written work should conform to technical writing standards.

**Evaluation**
Labs 1-9 50%
Quizzes 1-4 20%
Final Exam 20%
Lab Participation 10%

Labs, quizzes, and the final exam will be graded on a numerical scale. Point distribution for each will be noted on the lab handout or quiz or exam.

Lab participation will be a letter grade, based on preparation for and contribution to the work and discussions. Grading uses the following criteria:
- A – Excellent: exceeds expectations; clear leader in groups; gives evidence of reflection, critique and insight
- B – Good: meets expectations for preparation, analysis and critique; participates regularly in discussions
- C – Satisfactory: mostly meets expectations; some weak participation
- D – Inferior: notably lacking preparation; comments may be irrelevant or dispersive
- F – Unsatisfactory: frequently and significantly fails to contribute to discussions and group work

The course may be taken for a grade, or P/NP.
- Pass for Arch 417 is C-
- Pass for Arch 517 is B-

Grading policy follows the University of Oregon Grading System, available on-line at:
http://registrar.uoregon.edu/common/grading_system.html

Due to the policies above, there is no basis for a grade of “I” or “Y” other than documented, extraordinary hardship circumstances. If you believe you have a hardship that prevents your completing required work, it is your responsibility to notify the professor in a timely manner, preferably prior to missing a deadline.

**Academic Honesty Policy**
I take issues of academic integrity very seriously. That is true in any course, but especially in Context of the Professions, where the course content includes professional conduct and ethics. Most past cases of academic misconduct in this course have been unintentional. If you are doubt about any aspect of an assignment, ask the instructor for clarification prior to completing the assignment. In particular, students should be clear about:
- Individual vs. group work (unauthorized group work is either plagiarism or cheating)
- Proper citation of sources (uncited work by someone else, even if paraphrased, is plagiarism)

The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor.

Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only sources and resources authorized by the instructor.
If there is any question about whether an act constitutes academic misconduct, it is the student’s obligation to clarify the question with the instructor before committing or attempting to commit the act. Principles of academic honesty and professional ethics also apply to any use of computers associated with the class. This includes observing all software licensing requirements and respecting copyrights of intellectual property published on the Internet.

Academic Misconduct procedure and reporting form:
http://studentlife.uoregon.edu/LinkClick.aspx?fileticket=rMQlp5pA3uo%3d&tabid=70

**Disability Resources:**
The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your participation, please notify me as soon as possible. You are also welcome to contact Disability Services in 164 Oregon Hall at 346-1155 or disb5rv@uoregon.edu