**PRACTICUM** (variable credit (2-6), prereq: ARCH 4/584 or IARC 4/584, pre-authorization to register, P/NP)

Graduate and undergraduate students pursue participatory learning experiences off campus in professional practice settings. These variable credit courses fulfill subject area electives. A practicum provides opportunities to explore aspects of professional practice within design firms or other entities engaged in activities that shape the built environment. Mentors guide students’ learning by inviting them to observe their professional activities and giving them assignments that develop professional abilities. Students are not paid for their practicum hours. The practicum is an educational program for students who want to increase their understanding of professional practice or participate in research in a professional setting. Please send an email to Christine to request authorization to enroll. The email should briefly explain why you are interested in practicum.

**Instructor:** Christine Theodoropoulos, ctheodor@uoregon.edu, (541) 346-3656

**A Distance Learning Format** will be used. Students will complete weekly assignments posted on the course website and attend two meetings via telephone or video conference.

**Credit Hours** are determined in consultation with the practicum mentor and instructor. Each credit hour is equivalent to 30 hours of effort, with one credit applied to the distance learning assignments and the remainder applied to work at the practicum site.

The **ARCH/IARC 409 Undergraduate Practicum** is organized around weekly questions about aspects of professional practice. Students will prepare responses that delve into the particular context of their practicum setting and compare experiences. Students who would like help finding a practicum site and mentor should notify Christine by email as soon as they enroll in the course. Attach a resume and a brief statement about your career interests.

**ARCH/IARC 609 Graduate Practicum** is organized around research activities that can be pursued in a practice setting. Weekly progress reports posted on the course website will be shared with enrolled students and discussed in conference calls. Research activities undertaken by individual students will vary according to credit hours and opportunities at practicum sites. Students can contribute to ongoing research or develop a researchable question in response to their practicum experience. Students are responsible to secure a practicum site and mentor. Students should make a practicum advising appointment with Christine in person or by phone as soon as they enroll.