Our client is a Boys and Girls Club an organization that provides after school and enrichment programs for early school age to teen populations focused especially on low income and at risk youth. The clubs are varied and programs can be too. Beginning from a starter program student groups will propose a program for the Boys and Girls Club that suits the building and the needs of the community.

Our site is a former grocery store smaller than the typical “big box” built today. Built using simple economical structural and building systems this little box is inherently adaptable. In this studio we will examine the logic of our little box building as a site and identify opportunities for interior development and for strategic interventions in the existing building fabric to make a safe and evocative place for kids to learn and grow.

* This studio will be structured in collaboration with the Little Kid Big World Architecture Studio that is exploring the same site and possible adaptive reuse of the same building. Interiors students will engage many of the same issue as architecture but with an emphasis on reusing the existing structure.

**Special Objectives**

- to engage the program with a focus on critical program goals -- not just square footage requirements.
- To use design to respond to varied kid scale(s), kid activities and kid sensibilities.
- to develop strategies for integrating natural light, interior elements and building systems to create a more engaging and sustainable little box.

**Methods of Working**

- a starter program, site visits to similar facilities, and readings will form a basis for teams to build a compelling program for the boys and girls club.
- This comprehensive adaptive reuse of the building will require students to integrate indoor outdoor connections, structural and skin issues and targeted strategic interventions in the building will be allowed.
- Diagrams, physical models and perspective sketches will be used extensively throughout the term.