Term: Winter 2011
Instructors: Jenny Young and Mark Gillem
Credits: 4

Lectures: Tuesday and Thursdays 8:30am-9:50 am; 177 Lawrence
440 Sections: Tuesdays: 10:00am-11:20am, LA 383 (CRN 20816)
12:00-1:20pm, LA 383 (CRN 20817) | 5:00-6:20PM, LA 279 (CRN 20818)
Thursdays: 10:00am-11:20am, LA 383 (CRN 20819)
540 Sections: Tuesdays: 4:00pm-5:20pm, LA 405 (CRN 26987)
Wednesdays: 8:30am-9:20am, LA 405 (CRN 26988)
Thursdays: 12:00pm-1:20pm, LA 405 (CRN 26989) and 4:00pm-5:20pm,
LA 405 (CRN 26990)

Course Objectives. This course is about the buildings and landscapes of our built environment: why
we build them, how they enhance our lives, how they don’t, and how we can make them better.
The goal of this course is for students to develop an understanding of how human interactions with
the built environment play a critical role in designing and to look at design through the eyes of
diverse users. The course content focuses on environment-behavior concepts and also on critical
analysis and application of these concepts by designers. Examination of case-studies of functional
building types will be used as a means to understand psychological, social, cultural and functional
expectations that people have for the places that they inhabit. A portion of the course will help
students understand and use research tools to understand how people use places and to implement
this information in their design proposals.

Prerequisites. Undergraduate majors must have completed ARCH 181 and 182 design studios.
Graduate Students must have completed 681 Studio or equivalent.

Course Assignments. The main project will be a case study analysis of a built-place of your choice
- a building, park, street, or other element of our environment. In teams of two, you will conduct a
detailed analysis of the setting and its occupants and based on this research, recommend
improvements to the setting in the form of design patterns. Every section meeting has an in-class
exercise or project related discussion. These are intended as vehicles to deepen understandings of
the principles and methods presented in lectures and readings. For six section meetings “reading
responses” are required. A midterm and final will cover lectures and readings. These exams
cannot be taken “late” except by pre-authorization from instructor or documented extenuating
circumstance. Please note that all work for this course must be completed during this quarter. It is
University policy that an Incomplete is an instructor-initiated grade, given under special
circumstances and only by prior arrangement with the instructor.