This course is a seminar for entering M.Arch. Track 2 graduate students to engage in active inquiry into issues for contemporary architectural theory and practice. The course will meet weekly and involve discussion, reflection, reading and research. The course objectives include the following:
• To initiate critical discussion of theory among new M.Arch. Track 2 graduate students, which builds upon the variety of experiences each student brings from his/her own life and past education.
• To introduce the new M.Arch. Track 2 graduate students to the values and themes of architectural education central to the University of Oregon curriculum.
• To increase students’ abilities to think, present and write articulately about architectural issues, to work effectively in small group teams, to make effective oral presentations supported by visual aids,
• To provide a framework for students to begin to question assumptions and establish values for their work and to initiate potential research agendas for their time in the M.Arch. Track 2 program.

SEMINAR THEMES
The seminar is centered on emerging concerns within the architectural profession and society as a whole in the 21st century. The themes below are areas of interest that faculty of the Department of Architecture at the University of Oregon have been engaging in their research and teaching. The list is intended to set a framework for your own inquiry as you begin your studies here.

Architectural beauty and the sense of place | Form, function and meaning | Architecture, community and the city | Sustainability and the built environment | Materials and technology and their relationships to architecture and place | New directions of architectural practice

COURSE REQUIREMENTS

ENGAGEMENT AND PARTICIPATION

THEME PRESENTATIONS
LEADERSHIP OF DISCUSSIONS

SYMPOSIUM PRESENTATION AND PAPER

READING
Class Reader with sets of additional required readings (pdf’s on Blackboard)

Students with Disabilities
If you have a documented disability and anticipate needing accommodations in this course, please let the instructor know so arrangements can be in place. You should also request that the counselor for students with disabilities send a letter verifying your disability.