PORTLAND ARCHITECTURE PROGRAM
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Option II Seminar Arch 607 Fall 2015

COURSE DESCRIPTION
BUILDING - PLACE - CULTURE: ancient world, modern influence, today

This course encourages investigation into the theory, writing and building by architects from earliest times to the 21st century. We will explore these ideas and environments to see how theories may influence the world in which we live. We will reflect on historical examples of building to emphasis the importance of spatial composition (sketching). The course is speculative as opposed to being purely descriptive and you are encouraged to take risks.

This seminar offers a forum for you to articulate your interest within the field of architecture and develop a directed program of study while attending the University of Oregon, Portland Architecture Program. The theme for this seminar is “The Human Face of Building”: ecology, experience, exploration. Since the earliest record of building with specific intentions (i.e. a temple), what do we, as individuals and communities, contribute to the natural and built world?

The first half of the seminar we will review architectural examples, discuss readings, and do individual reading/research. The second half of the seminar will require that each student present a Case Study in the form of research. In this Case Study, each student will develop a hypothesis based on questions that sharpen one’s line of inquiry. These questions will be considered through writing, diagraming and documenting (sketching). How might this influence one’s own design investigations? The course culminates with a written “Epilogue” of your ideas and research. The Epilogue should reflect your own ideas and concerns about architecture in the urban environment and must draw on key issues we have studied in class.

The underlying investigation of the seminar will focus on the natural and built world we live in, on ecology through theories and design as they influence architecture and the urban environment.

COURSE REQUIREMENTS
Students will be responsible for doing all the reading/research/writing for the case study, participating in all the seminar discussions, writing an interesting Case Study and presentation and creating a well written final Epilogue. The class presentations will be recorded by each student in a Sketching Notebook.

COURSE EVALUATION
Attendance and participation in all seminar discussions
Quality of the Mid-term: written Case Study and verbal presentation
Quality of Final Paper and your graphics