Architecture 410/510
Building Integrated Livable Designs Sustainably
Spring 2014

OregonBILDS: Sustainable Construction at the Building Site
Linking Design to Construction Through Practical Experience

Professor: Rob Thallon, Associate Professor
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Schedule: M 12-1 (lecture) plus (labs) UH 8-12 or UH 1-5 or WF 8-12 or WF 1-5
Format: A hands-on residential construction course that integrates construction practice with design. Students will spend 8 hours per week at the construction site or the project shop plus one hour in class. For 4 credits and Arch advanced technical elective, students will be expected to spend 4 more hours per week. There will be minimal readings.
Prereq’s: For 4-credit Arch tech elective: Arch 3rd year UG or grad 2nd year Track 1 or any Track 2
For 3-credit Arch subject area elective: same as above
For 3-credit university general elective: no prerequisites
Credits: Variable (3-4): 3 credits for Arch subject area elective or university general elective
4 credits for advanced technical requirement in Architecture
Grading: P/N

UO and LCC students building the frame during W14 term. Trusses allow for attic storage, a pressing need for a 1,280 sf house.
The basic shell was erected in 4 weeks with the aid of a professional framer and unusually mild winter weather. Students in spring term will design and install cabinetry, stair rails, finish surfaces, trim, and will resolve a range of other interior and exterior details.

Course Description
The hands-on course will focus on the basic principles of residential construction at the construction site. Students will be completing the design and construction of an affordable, sustainable house designed initially by the 2013 fall term OregonBILDS studio and partially constructed by the winter version of this course. The course will be taught through presentations and on-site instruction that relate design to first-hand construction experience – a unique opportunity for students to translate theory into practice.
Student-led project teams working with experienced professionals will design and construct cabinets, shelving, stairway, other interior detailing and finishes, and a range of site work. Student teams will resolve on-site design problems in collaboration with the instructor and construction professionals. Sustainability and affordability will be discussed in relation to materials, systems, and methods.

Primary Texts
Thallon, Graphic Guide to Interior Details, Taunton, 1996