Tykeson Hall, University of Oregon

This studio will take on one the university’s most important new building projects in the heart of the historic campus. The site is between Johnson Hall and Chapman Hall along 13th Ave. The program is a new model that mixes undergraduate teaching with academic and career advising, and houses the administration for the College of Arts and Sciences. The goal is to enhance the experience of undergraduates within the university, and help them choose a successful career trajectory. The attached description is taken from the Request for Qualifications recently issued for the project.

This is an ambitious project for a one term studio. My goal is to give students an opportunity to design a complete multi-story institutional building within a rich and complex site. This will require a vigorous design process. We will have weekly pinups with expectations of substantial progress at each step. This is an excellent opportunity to prepare for terminal studio, and add a comprehensive design project to your portfolio.

**Studio Goals:**

Exploring contemporary issues facing higher education and research universities.

Understanding the campus and campus plan

Testing and translating a well-developed architectural program

Generating clear architectural concepts related to site, program and building

Comprehensive design of a multi-story institutional building

Integrated design including site, structure, comfort systems, daylighting, energy performance, and building envelope
Tykeson Hall Project Summary  
(From UO Request for Qualifications January 25, 2016)

The Tykeson Hall will be the university’s center for integrating academic study, academic advising, and career support services, making it a hub for both academic success and for success beyond the university. The building will create a new model for parallel academic and career advising and thus a new concept in university education: a college hall where students learn how their liberal arts educations provide the foundation for academic, career, and lifelong success. In this building, students from across the 46 majors of the College of Arts and Sciences (CAS) will

• develop the fundamental communication and reasoning skills that are at the heart of their liberal arts education,
• apply these critical reasoning skills to issues in the university, the community, and the world outside the classroom,
• integrate their passions and interests with their academic and career choices, and
• find an academic home in the midst of a large college.

To achieve this, we will bring together people and programs that encourage critical thinking, support publicly engaged studies, and help students explore the multitude of paths that lead from their particular studies to meaningful, rewarding futures beyond the University of Oregon. Tykeson Hall will house personnel in five broad categories:

• Academic advisors, who connect students’ academic interests with practical experience and career paths through outward-focused or experiential programs
• Career advisors, who provide a range of career support services and connect students and potential employers
• Faculty and Graduate Teaching Fellows, who teach and provide advising for foundational academic programs that develop reasoning and communication skills
• Faculty seeking to improve their teaching and scholarship through collaboration and experimentation
• Administrators who oversee the College of Arts and Sciences and the Career Center

In addition, Tykeson Hall will provide a variety of settings where employers, alumni, and community members can interact with students, faculty, and staff. It will serve as an identifiable home for the College of Arts and Sciences and will be a resource for the entire university.

One purpose of the building is to promote interaction among students and advisors of various kinds, interactions that are academically enriching but currently infrequent. Within the building, academic advising will be offered within the context of themes and questions that are compelling to both students and faculty. Topics like “Global Perspectives on Human Health,” “Does Democracy Always Work?” or “Humans: A Species Like Any Other?” can best be addressed through interdisciplinary collaboration. Advising communities will center on engaging questions about our world that are
explored in the General Education curriculum, and academic and career advisors will help students design their own education and apply their academic insights outside the classroom.

General education and core classes will share the building with career and advising services, encouraging students to pursue academics and career planning simultaneously and take a proactive approach to developing marketable, transferable skills along with expertise in their majors. This is an innovative, holistic approach to advising that depends on strong partnerships with academic advisors and the Career Center staff and a level of functional integration that is novel on this campus and most others.

Building architecture will play a key role, as students will need to discover these communities through their accessibility and visual appeal. The building must create an environment that is welcoming, interesting, and easy to navigate—a place that students find intriguing and see as their educational home.

The program recommendations include the following:

- Learning Environments including Registrar-controlled classrooms totaling approximately 340 seats and associated support spaces; and
- Departmental Spaces including
  - Building-wide Informal Interaction and Shared Facilities;
  - Advising Clusters to support CAS Academic and Career Center Advising staff and resources in comfortable lounges, various sized consulting rooms, presentation space and offices;
  - Publicly Engaged Learning to support outward-facing and experiential learning academic and career programs;
  - CAS and Career Center Administration offices and meeting spaces; and
  - Core Curriculum to support math and writing core classrooms and faculty and GTF offices.

Location: The Project is anticipated to be roughly 56,000 GSF in a 3- to 4-floor new construction building to be located within the Historic Core of campus. The UO has approved an L-shape site facing 13th Avenue Axis and the Memorial Quad between Chapman Hall, Johnson Hall and the Johnson Lane Axis.